

Safe Return to In-Person Instruction and Continuity of Services Plan



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Introduction

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation will award grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Wisconsin will receive \$1,540,784,854 in ESSER III funds from the Act, with 90 percent being awarded to school districts with amounts determined in proportion to the amount of Title I, Part A funds they received in summer 2020 from funds under the Every Student Succeeds Act (ESSA). The remaining funds will be used for state-level activities to address issues caused by COVID-19.

This plan describes how the LEA or district will provide a safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction.

Maintaining Health and Safety

Overview

A district's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies or practices and a description of any such policies or practices on each of the CDC's safety recommendations including the universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); hand washing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to educators, other staff, and students, if eligible; appropriate accommodations for children with disabilities with respect to health and safety policies or practices; and coordination with state and local health officials.

Description on maintaining the safety of staff and students

The Gillett School District will begin the 2021-22 school year with a five-day per week, face-to-face instructional model and adhere to the following health protocols. Accordingly, the District will:

- encourage staff members and students to stay home or go home if they are showing COVID-19 symptoms or if they have tested positive for COVID-19,
- Parents will be notified to pick their child up if their child has a fever of at 100.1 or higher, is vomiting, and/or has diarrhea,
- the child can return to school once fever-free for 24 hours,
- students/staff who test positive for COVID-19 will follow the CDC/State Department of Health guidelines for isolation, which is 5 or more days of isolation from the onset of symptoms,
 - Asymptomatic (meaning no symptoms) individuals will isolate for 5 days, then wear a [well-fitting mask](#) for 5 days.
 - If you have no symptoms, or your symptoms are resolving after 5 days, you can return to school or work. You must wear a mask for 5 additional days when around others.
 - If your symptoms have not improved after 5 days, continue to stay home until symptoms improve. Wear a mask for 10 days total from your first date of symptoms,
- parents will be told that they have the **option** to get their child tested for COVID. It will no longer be mandated,
- in the case of a member of a household contracting COVID, all household members will be deemed a close contact. Per the CDC:
 - a vaccinated individual that does not have symptoms, may return to school or work as long as they remain symptom free.

- If the individual is unvaccinated, they will need to quarantine for a minimum for 5 days and may return after 5 days if symptom free or have a negative COVID test,
- provide sanitizing stations throughout the building,
- continue the pandemic cleaning practices including electrostatic disinfectant spraying in classrooms and common areas,
- when traveling to other schools for events, we will follow the host school's guidelines. Our coaches and advisors will update our students and parents on these procedures before we travel to these sites.

We will continue to update our protocols based on updates from the CDC,DHS, and the Oconto County Health Department.

Description to continue to provide services regardless of the mode of instruction (for example, health and food services if the LEA must pivot to virtual or hybrid instruction)

The Gillett School District will offer in-person learning, five days a week, according to the Board adopted 2021-2022 Academic Year Calendar. In the event of school closure due to the pandemic, the district purchased Chromebooks for all students to continue virtual learning.

Regardless of the mode of instruction, the Gillett School District will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. If school is closed due to a pandemic, the district will assess its ability to distribute meals utilizing the same process it used during the spring of 2020.

The Gillett School District employs a part-time school nurse and a full-time health assistant who will continue to offer health services in-person or virtually. The school district also partners with Oconto County to provide mental health support for families.

Mitigation Measures

Masking will be optional

The Gillett School Board adopted an opening plan that determines when students, staff, and visitors will be required to wear masks and when mask-wearing will be optional. These thresholds are based on COVID activity in individual classrooms or schools, the level of COVID transmission within the district's geographic boundaries, and in Oconto County.

Modifying facilities to allow for physical distancing (for example, the use of cohorts and podding)

Mitigation measures such as proper signage, the installation of water bottle filling stations, and the promotion of social distancing have been implemented at each facility. Extended and/or staggered meal service can be implemented to support social distancing as a mitigation strategy while ensuring adequate time for students to consume their meals.

Students at the elementary school can be assigned to cohorts in the Infinite Campus student management system if public health conditions warrant the use of increased physical distancing.

Transportation will comply with CDC guidelines that are in effect during the 2021-22 school year.

Handwashing and respiratory etiquette

Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitizing stations/liquids are available in all classrooms.

Cleaning and maintaining healthy facilities, including improving ventilation

Enhanced sanitation procedures have been implemented and continue at all schools focusing on high-touch surfaces. The District uses cleaning solutions that are rated to kill the SARS virus. In addition to daily cleaning, all rooms, common areas, and surfaces are treated with electrostatic disinfectant sprayers to combat the spread of the virus.

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

The Gillett School District will continue contact tracing and transparent reporting to the public of COVID-19 cases and staff quarantines within the District. To provide transparent reporting for our stakeholders, the District maintained a COVID-19 case dashboard throughout the 2020-21 school year and will continue to do so for the 2021-22 school year.

The Gillett School District will guide parents/students, employees, and contractors on screening protocols for the daily pre-screening process. Each school will continue to provide current health information to staff, students, and families about the signs and symptoms of COVID-19, when they should stay home, and when they can return to school. Procedures for contact tracing can be found in this document on the district website.

Diagnostic and screening testing

The Gillett School District recommends students and staff get tested for COVID by their medical provider or a local pharmacy.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

All eligible staff employed in 2020-2021 were provided the opportunity to be vaccinated. Students ages 16 and older were provided access to an on-site vaccination clinic in the spring and summer of 2021.

Students ages 12 and older were provided access to an on-site vaccination clinic in the summer of 2021. New staff will be given access to vaccinations by working with local healthcare partners and Oconto County Public Health.

Starting in November, Oconto County Health Department will offer an onsite vaccination clinic for students ages 5-18, as well as any staff member that requests a vaccination.

Appropriate accommodations for children with disabilities with respect to health and safety policies and practices

When circumstances require specific policies or procedures designed to protect the health and safety of students, 504 and IEP teams will determine if modifications and/or reasonable accommodations are needed for individual students with disability-related issues.

Coordination with state and local health officials

The CDC recommends that all decisions about implementing school-based strategies should be made locally, collaborating with local health officials who can help determine the level of transmission in the community. The Gillett School District continues to work with Oconto County Public Health to implement mitigating strategies for the safety of students and staff.

Continuity of Services

Overview

Districts must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

District response on continuity of services

The District will provide for continuity of services as follows:

Student Academic Needs

The Gillett School District has implemented a summer school program to assist all K-12 students with academic recovery. The District plans to continue full-time, in-person instruction beginning the fall of 2021, with limited exception. Additional instructional personnel has been added to staffing to implement further academic recovery efforts in core curriculum areas. These specialists will be available during the instructional day and/or during before and after-school throughout the year.

Student Social, Emotional, and Mental Health Needs

The counseling staff is addressing our student's mental health concerns and our students' social and emotional learning needs.

Other Student Needs (which may include student health and food services)

Food services will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. Summer meals were provided for summer school and all children age 18 and under through August 20, 2021.

Staff Social, Emotional, and Mental Health Needs

The District has provided staff with opportunities for social and emotional support through meetings with the counseling staff and nursing staff. The staff's social, emotional, and mental health needs may also be addressed through the Employee Assistance Program provided through the District insurance program.

Other Staff Needs

The District will follow national, state, and local governing agencies' laws and directives concerning staff employment and benefits.

Periodic Review

Overview

Districts are required to review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023, including seeking public input and taking such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

District response on ensuring periodic updates to its plan

The Gillett School District will periodically review and, as needed, revise the plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and the District will seek and take into account public input during the review process. Plan revisions will address updated CDC and the Oconto County Public Health guidance on safely reopening schools if any are issued.

Public Input

Overview

The ARP Act requires that school districts make their Safe Return to In-Person Instruction and Continuity of Services Plan available to the public online and that the plans be in an understandable and uniform format; to the extent practicable, are written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Before making its plan publicly available, school districts must seek public comment on the plan and develop the plan after taking into account public comment.

District response on public input in the development of its plan

The Gillett School District has taken the following steps to make its plan available to the public:

- The plan is posted at <https://www.gillett.k12.wi.us>
- The plan is available in multiple languages through the use of our web provider powered by Google Translate.
- The plan will be sent to parents, students, and employees via our messaging systems.
- The plan was shared at the Gillett School District Board of Education meetings on August 19, September 16, and October 21, 2021. An opportunity for public comment will be available during the November 18, 2021, Board meeting.
- This plan was updated on January 14, 2022 and scheduled for official Board approval on January 27, 2022.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting our district office.

[WI DPI ESSER III Stakeholder Engagement presentation](#)