

Gillett School District Library Plan

2023-2024

Mission Statement

The mission of the Gillett School District is to offer students a high-quality educational experience in a secure learning environment that recognizes, values, and responds to students' individual needs.

The mission statement for school library programs provided by AASL, "to ensure that students and staff are effective users of ideas and information," must serve as a starting point for local school libraries. By using the common beliefs expressed in AASL's Standards for the 21st-century Learner document as a conversation starter with stakeholders, school librarians can invite others to construct meaningful mission statements that reflect the educational enterprise of our institutions and the shared vision of participants.

Together, administrators, school librarians, and teachers can develop a mission to define the library's purpose for that specific school, its character, and purpose, and its curriculum goals. The conversation can only strengthen teaching partnerships and commitment to a shared purpose.

Wisconsin Administrative Code PI 8.01 (2)(h)

(h) Library media services. Each school district board shall:

1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel, and administrators, and approved by the school district board.
2. Designate a licensed library media person to direct and coordinate the district's library media program.
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are

performed by licensed library and audiovisual personnel.

Gillett School District Library Plan

In compliance with the Wisconsin Department of Education, the Gillett School District has created a Library Plan that uses the Future Ready Librarian framework to effectively plan instruction, increase student achievement, provide equitable resources to all, and be a collaborative partner in district initiatives.



The Future Ready Librarian framework represents the library component of the Future Ready Schools initiative. Based on the same research-based framework that guides instructional coaches, principals, IT leaders, school administrators, and school board directors, the Future Ready Librarians Framework helps define ways librarians can lead, teach, and support in their schools and systems. (<https://all4ed.org/future-ready-librarians-hub/>)

Dawn Davis
Library Media Specialist

Personalized Professional Learning

Leads professional learning to cultivate a broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, and technology).



Current Practices

- Member of the District Technology Team

Growth Goals

- Create How-To Videos
- Attend WEMTA conference in the Spring to learn about new technology to share with colleagues.

Budget and Resources

Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.



Current Practices

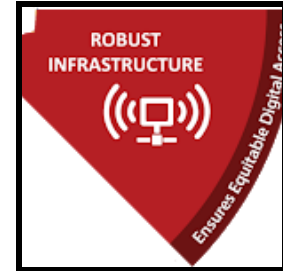
- Uphold parameters of the Common School Fund (CSF) to fidelity.
- Research online databases and ask for staff input.

Growth Goals

- Research and obtain digital resources for staff and students (continuous)
- Promote free resources such as BadgerLink and WiseLearn with How-to-videos

Robust Infrastructure

Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.



Current Practices

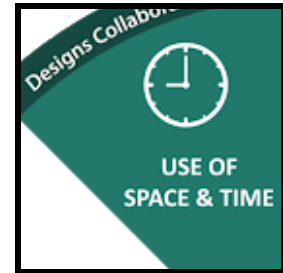
- Ebooks are available through SORA for the whole district.
- Member of WISCAT (Wisconsin Interlibrary Loan service)

Growth Goals

- Buy books in languages that represent all of the native languages our students speak and understand.
- Collaboration in the Gillett School Digital Learning Plan

Use of Space and Time

Provides flexible spaces that promote inquiry, creativity, collaboration, and community.



Current Practices

- Spaces available before and after school
- Triton Room available for private meetings or study

Growth Goals

- Create dedicated spaces for creative (MakerSpace) activities

Collaborative Leadership

Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.



Current Practices

- Member of school Technology Committee
- Member of WEMTA (Wisconsin Educational Media & Technology)
- Member of CESA 8 Library Media Specialist Group

Growth Goals

- Align the Library Plan with District Goals

Data and Privacy

Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.



Current Practices

- Digital Citizenship / Online Safety curriculum for elementary students (5K-5th Grade)

Growth Goals

- Digital Citizenship/ Online Safety curriculum for middle and high school students (6th-12th Grade)

Community Partnerships

Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.



Current Practices

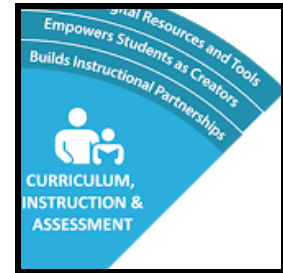
- Promotes the Scholastic Book Fair
- Participates in literacy night.
- Member of the Leadership Action Team (Leader In Me) focusing on Family Engagement at the elementary.

Growth Goals

- Pursue collaboration with public libraries (Gillett)
- Promote students and families signing up for public library cards in collaboration with the public library.
- Promote reading for all community members with the public library and local businesses.

Curriculum, Instruction, and Assessment

Curates digital resources, builds instructional partnerships, and empowers students as creators.



Current Practices

- Teach 5K-5th grade digital citizenship skills (currently using Common Sense Media)
- Curate digital resources based on student and staff needs while compliant with the guidelines of the CSF (SORA, FactCite, Bookflix, Trueflix)

Growth Goals

- Collaborate with staff to teach research skills.

2023-2025 Goal #1

The Library Media Specialist will research and obtain digital resources for students and staff.

Action Plan:

1. Library Media Specialist will curate a list of all digital tools currently being used by Gillett staff.
2. Library Media Specialist will conduct a needs assessment survey to determine which types of digital resources staff would like.
3. Library Media Specialist will collaborate with other Media Specialists in the area and with CESA to curate a list of possible digital resources for students.
4. Library Media Specialist will confer with the Technology Director to see about any limitations, licensing, storage, etc... that need to be considered.
5. Library Media Specialist will create a document to share with staff pertaining to digital resources available.
6. Library Media Specialist will update the school library website to share digital resources available to students.

Timeline:

1. Existing digital tools will be curated by January 2024.
2. Needs assessment will be done by February 2024
3. Collaboration will be underway by March 2024 and will be ongoing.
4. Initial conference with the Technology Director will be completed by January 2024. Ongoing conferences may be necessary as new resources are found.
5. Initial documents for staff will be created by February 2024. The document will be amended as items are added and staff will be notified of changes.
6. Student resources will be uploaded onto the school library website as they are obtained.

Assessment: This goal will be continuously added to. Assessment will be determined by student and staff feedback and the use of digital resources.