

What is a Gillett Academic Career Plan?

Gillett School District is committed to providing a solid foundation for all students to be successful in their chosen path after graduation. To ensure our graduates are college and career ready, all students will create an Academic & Career Plan (ACP).

Four Stages to Academic Career Planning for Gillett 6-12 students:

1. Know: Who am I? Students get to know personal strengths, skills, and interests.
2. Explore: Where do I want to go? Students explore career pathways and education opportunities.
3. Plan: Students choose goals, courses, clubs, fill out applications, and resumes.
4. Recalculate as needed; student plans are flexible.

An Academic & Career Plan is a personalized plan to help guide a student's middle/high school learning experience to support the goals a student sets for him/herself.

A student's ACP includes his/her unique:

- Course Plan: course selections, grades 6 – 12
- Co-Curricular activities (clubs, athletics, arts)
- Career/work based learning experiences (jobs, work options, internships)
- Service learning experiences (community service, volunteerism)
- Assessment results (ACT, WorkKeys, AP)
- Career Clusters and Career Pathways of interest
- Learning styles
- Personality traits
- Work values & work skills
- Potential post-high school education options (tech school 2-year college, 4-year college, specialty school, apprenticeship, work, military)

Gillett Academic Career Planning (6-12)

6th Grade- Begin the ACP process

Know: Who am I?/Explore: Where do I want to go?

- 12-Sided Globe Activity (interests, values, character traits, etc)
- ACP begins; Xello career website- (School Subjects, Interests, Time Management, Decision Making, etc)

7th Grade- ACP process continues

Know: Who am I? /Explore: Where do I want to go?

- Xello lessons (Learning Styles Assessment, Decision Learning Pathways, Biases & Career Choices, Jobs & Employers, etc)

8th grade- Entire 6 weeks dedicated to ACP

Know: Who am I? /Explore: Where do I want to go? *Plan:*

- Xello: Matchmaker, Personality, and Learning Styles assessments
- Xello Lessons (Exploring Career Matches, Transition, Self Advocacy, and Skills)
- Explore career clusters and careers)
- Explore post high school options (military, apprenticeships, college,etc)
- Job outlook
- Financial considerations and careers
- Discuss Gillett course description book, Grade 9 course selections, and high school transition
- Importance of grades (transcript) and extracurricular/volunteer activities
- Students create and present their individual ACP to class

9th Grade- ACP plan updated; Career Cruising refresher (Jan/ Feb)

Know: Who am I? /Explore: Where do I want to go? *Plan /Recalculate:*

- Update ACP Plan on Xello (retake career/ personal inventories to identify any key changes)
- Xello Lessons (Personality Styles, Exploring Career Factors, Getting Experience, Study Skills and Habits)
- Job Outlook
- Appropriate communication and other soft skills
- Review Gillett course description book (AP/Advanced courses, CTE course offerings, graduation requirements)
- Grade 10 course selection
- Update 4 year plan as needed
- Academic support in study hall
- ACT Aspire
- College reps at school
- Career clusters and careers integrated into classes

10th grade- ACP plan updated; Career Cruising refresher (Spring)

Know: Who am I? Explore: Where do I want to go? *Plan/ Recalculate:*

- Revision of ACP based on changing goals
- Xello Lessons (Work Values, Careers and Lifestyles Costs, Workplace Skills and Attitudes, Learning Styles)
- Resume completion
- Grade 11 course selection
- Review Gillett course description book (AP/Advanced courses, CTE course offerings, graduation requirements, Dual Enrollment/course offerings)
- Individual Sophomore meeting with parent(s) or guardian and counselor to discuss ACP-(transcript check, post high school options: college information,

military, world of work, financial aid, scholarships, letters of recommendations, Youth Apprenticeship/ work release, etc)

- NWTC, UW-Green Bay, and St Norbert admission counselors' presentation
- Apprenticeship presentation
- Job applications
- Academic support in study hall
- ACT Aspire
- College reps at school
- Military recruiters visit school
- Local employment opportunities
- Career clusters and careers integrated into classes

11th graders- ACP plan updated/ revised; Presented to class (All year)

Know: Who am I? Explore: Where do I want to go? *Plan/ Recalculate:*

- Revision of ACP based on changing goals (assessments, update resume, etc)
- ACP Lesson Plans (Choosing a College, Career Demand, Entrepreneurial Skills)
- College Field trip - Take all juniors to tour NWTC and UW-Green Bay
- Mock Interviews - NWTC staff does mock interviews
- Military presentation
- Academic support
- 12th grade course selection
- Review Gillett course description book (AP/Advanced Courses, CTE course offerings, graduation requirements, Dual Enrollment/Course Offerings, work release)
- Counselor reviews post high school options discussed in 10th grade individual meeting: (college information, military, world of work, financial aid, scholarships, letters of recommendations, Youth Apprenticeship/ work release, etc)
- ASVAB
- ACT
- Local employment opportunities
- Career clusters and careers integrated into classes
- Letter of Recommendation
- College Financial Aid presentation

12th Graders- ACP plan updated/ revised; Presented to class (throughout school year)

- Revision of ACP based on changing goals (assessments, update resume, etc)
- Senior individual meetings as requested
- Financial Aid presentation
- College Application presentation
- Military search
- ASVAB
- Job Search (WI Job Center)
- Military recruiters visit school
- College admission advisors on campus
- Youth Apprenticeship/work release
- Dual Enrollment/Youth Options/course offerings
- Extracurricular/co-curricular/volunteer activities
- Academic support
- Resumes updated
- Local employment opportunities
- Career clusters and careers integrated into classes
- Students create an ACP google slides and presents to panel including teachers, principal, counselor, and community members

Updated: 10/19/22